



## PARTICIPATORY STORIES

### Manneken Pis (5 – 6 age group)

#### Learning objectives

This story is made up of 4 sheets that get more complex narratively as the children progress. Going from one level (sheet) to the next, the children will enrich the story of Manneken Pis with adjectives, verbs and finally create their own ending to the story.

## STORY BASE

Read the simple version of the story to children. Remember to read expressively and emphasise key words (such as **siege, enemy, gunpowder, fire, pee, king, reward**)

Brussels is attacked. A boy watches the siege. The boy is good at fighting and he wants to help.

Before he can join the soldiers, the enemy starts retreating. The inhabitants sing and cheer.

The boy is getting ready for bed, when he hears something. Enemy soldiers are hiding and planning an attack on the city!

The boy watches the soldiers as they put the gunpowder. They run away and a fire starts.

The boy opens his window and begins to pee. His pee puts out the fire!

The king watches the boy. Everyone decides to reward the boy!

## LEVEL 1: ADJECTIVES (WHAT ARE THEY LIKE?)

Enrich the story base text with your students with adjectives **related to physical appearance, colours and feelings**. The words in parantheses below or some suggestions – depending on the level of advancement of your class, decide on the number of adjectives that you would like to add before each of the targeted nouns.

(grey, big, busy...) Brussels is attacked. A (small, blonde, happy...) boy watches the (fiery, bloody, big...) siege. The boy is good at fighting and he wants to help.

Before he can join the (strong, brave, young) soldiers, the (dark, muscular, tattooed...) enemy starts retreating. The (tired, large, joyous...) inhabitants sing and cheer.

The boy is getting ready for bed, when he hears something. (tall, strong, mischievous...) Enemy soldiers are hiding and planning an attack on the city!

The boy watches the soldiers as they put the (white, bright, rounded...) gunpowder. They run away and a (red, orange, yellow, glowing...) fire starts.

The boy opens his (large, white, wooden...) window and begins to pee. His pee puts out the fire!

The (big-bearded, old, surprised...) king watches the boy. Everyone decides to reward the boy!

## LEVEL 2: VERBS (WHAT ARE THEY DOING?)

Enrich the text with your students with **verbs**. Write and read them along with the adjectives that you already wrote for the Level 1 sheet. The suggested words in green are proposals towards which you can guide your students, but their answers are allowed to vary to express their imagination.

(grey, big, busy...) Brussels is attacked **and looted**. A (small, blonde, happy...) boy watches the (fiery, bloody, big...) siege **and eats a snack**. The boy is good at fighting and he wants to help.

Before he can join the (strong, brave, young) soldiers **and fight**, the (dark, muscular, tattooed...) enemy starts retreating **and crying**. The (tired, large, joyous...) inhabitants sing and cheer.

The boy is getting ready for bed **and putting on pyjamas**, when he hears something. (tall, strong, mischievous...) Enemy soldiers are hiding and planning an attack on the city!

The boy watches the soldiers as they put the (white, bright, rounded...) gunpowder **and laugh**. They run away and a (red, orange, yellow, glowing...) fire starts.

The boy opens his (large, white, wooden...) window and begins to pee. His pee puts out the fire and splashes everywhere!

The (big-bearded, old, surprised...) king watches the boy and calls his parents. Everyone decides to reward the boy and sing in the streets!

### LEVEL 3: YOUR OWN ENDING

Enrich the text with your students by finally writing an ending that they choose. Write and read it along with verbs and adjectives that you already wrote for the Level 2 and Level 1 sheets. The suggested words in purple are proposals towards which you can guide your students, but their answers are allowed to vary to express their imagination.

(grey, big, busy...) Brussels is attacked and looted. A (small, blonde, happy...) boy watches the (fiery, bloody, big...) siege and eats a snack. The boy is good at fighting and he wants to help.

Before he can join the (strong, brave, young) soldiers and fight, the (dark, muscular, tattooed...) enemy starts retreating and crying. The (tired, large, joyous...) inhabitants sing and cheer.

The boy is getting ready for bed and putting on pyjamas, when he hears something. (tall, strong, mischievous...) Enemy soldiers are hiding and planning an attack on the city!

The boy watches the soldiers as they put the (white, bright, rounded...) gunpowder and laugh. They run away and a (red, orange, yellow, glowing...) fire starts.

The boy opens his (large, white, wooden...) window and begins to pee. His pee puts out the fire and splashes everywhere!

The (big-bearded, old, surprised...) king watches the boy and calls his parents. Everyone decides to reward the boy and sing in the streets!

The inhabitants and the king decide to make the boy a prince. He joins them in all of their battles and continues peeing on their enemies.

The end!