

# THE “STORIAS” METHOD

## 1st STEP

1. Read the Pedagogical guide to get to know the project.
2. Choose which story to read to the class according to the children’s age group.
3. Experiment with the children the activities present in the Activity Book.

## 2nd STEP

4. Use the provided storytelling tool (Story box, Silent Book Theatre, Shadows Play etc.) to tell the story to the children.
5. Invite the children tell the story using the storytelling tool, or propose to create the same tool in the classroom (workshop) before the storytelling activity.

## 3rd STEP

6. Read the summary of the story or the writing prompt from the first sheet of the Participatory story you’ve chosen.
7. Introduce the topics for the creation of Participatory story and invite the children to work on it.
8. Record the final version of the Participatory story (optional).

## EXAMPLE ON HOW TO USE

### Storiaskit “SHADOW PLAY: THE FERN FLOWER”

The teacher has to prepare:

- Lamp / projection light
- Scissors (remember Left-Handed scissors)
- Glue
- Pencils
- Paper sheets



## LESSON 1

### THE STORY

- The teacher reads the story “THE FERN FLOWER”.
- The teacher brainstorms the story, the characters and other elements with the children, to make sure that everyone has understood the story!

## LESSON 2

### WORKSHOP

- The teacher tells the story with the use of shadows.
- The teacher invites the children to create the silhouette in the classroom:
  - ▶ divide children in small groups first, giving each group a list of silhouettes to choose from, writing the child’s name next to the chosen silhouette;
  - ▶ then give each child a print out of the chosen silhouette to cut out or alternatively ask them to draw it.
- Once all the story elements have been created, the teacher suggests that the children tell the story with the help of the shadows.
- The children have fun playing with the shadows and telling the story!