



PARTICIPATORY STORIES

Konstantinos Kanaris (5 – 6 age group)

Learning objectives

This story is made up of 4 sheets that get more complex narratively as students progress. Going from one level (sheet) to the next and working in small groups or pairs, students will enrich the story of Konstantinos Kanaris with adjectives, verbs, adverbs-locative words and finally create their own ending in the story.

STORY BASE

Read the simple version of the story to children. Remember to read expressively and emphasise key words (such as ship, courage, hero). Then let them work in groups to enrich the story base (starting from level 1).

Konstantinos Kanaris was born around 1793 on the island of Psara. He loved his island so much that he felt like the sea was part of him, so he was by its side every day. When his parents passed away, he had to leave his homeland even though he admired it. So, he decided to work as a sailor. Thanks to his efforts, he soon became the captain of the ship. In 1821 Greece was conquered by the Ottoman Empire. At that time, Konstantinos was in Odessa with his ship and when he learned about the attack on Psara, he knew he had to act. He decided to avenge his nation in the revolution. With two boats, his sailors and Andreas Pipinos, a naval fighter, he attacked the flagship of Kara Ali. All of Greece celebrated his feat!

LEVEL 1: WHAT ARE THEY LIKE? (ADJECTIVES)

Working in groups, students should enrich the story base with adjectives. The words in **blue** are suggestions - depending on your students' level of knowledge, decide the number of adjectives you would like to add before each of the targeted

nouns. We recommend students to choose at least 1 adjective.

Konstantinos Kanaris was born around 1793 on the **calm/small/famous** island of Psara in Psara. He loved his island so much that he felt like the **blue/endless/magical** sea was part of him, so he was by its side every day. When his parents passed away, he had to leave his homeland, even though he admired it. So, he decided to work as a sailor. Thanks to his **big/hardworking/impressive** efforts, he soon became the captain of the ship. In 1821 Greece was conquered by the Ottoman Empire. At that time, Konstantinos was in Odessa with his **gigantic/commercial/wooden** ship and when he learned about the **sudden/dangerous/fiery** attack on Psara, he knew he had to act. He decided to avenge his nation in the revolution. With two **small/wooden/old** boats, his **fierce/brave/scared** sailors and Andreas Pipinos, a naval fighter, he attacked the flagship of **dangerous/vicious/evil** Kara Ali. All of Greece celebrated his **brave/intelligent/remarkable** feat.

LEVEL 2: WHAT ARE THEY DOING? (VERBS)

Working in their group, students should now enrich the text with verbs. Help them to write and read them alongside the adjectives they have already written for the Level 1 sheet. The words in **yellow** are some proposals. Depending on your students' level of knowledge, we recommend students to choose at least 1 verb.

Konstantinos Kanaris was born around 1793 on the **calm/small/famous** island of Psara. He loved **and praised/dreamt about/wrote about** his island so much that he felt like the **blue/endless/magical** sea was part of him, so he was by its side every day, **fishing/sail boating/swimming**. When his parents passed away, he had to leave his homeland **and find a job/earn money/build a ship**, even though he admired it. So, he decided to work as a sailor **and travel/improve his skills/wander the seas**. Thanks to his **big/hardworking/impressive** efforts, he soon became the captain of the ship. In 1821 Greece was conquered by the Ottoman Empire. At that time, Konstantinos was in Odessa with his **gigantic/commercial/wooden** ship and when he learned about the **sudden/dangerous/fiery** attack on

Psara, he knew he had to act. He decided to avenge his nation in the revolution **and fight/help/return home**. With two **small/wooden/old** boats, his **fierce/brave/scared** sailors and Andreas Pipinos, a naval fighter, he attacked **and burned/tore holes into/sank** the flagship of **dangerous/vicious/evil** Kara Ali. All of Greece celebrated his **brave/intelligent/remarkable** feat.

LEVEL 3: WHERE ARE THEY? (ADVERBS-LOCATIVE WORDS/PHRASES)

Working in their group, students should now enrich the text with adverbs-locative words. Help them to write and read them along with the adjectives and verbs you have already written for the Level 1 and Level 2 sheets. The words in **green** are some proposals. Depending on your students' level of knowledge, we recommend that children choose at least 1 adverb-locative word or locative phrase.

Konstantinos Kanaris was born **in a hospital/on a boat/at sea** around 1793 on the **calm/small/famous** island of Psara. He loved **and praised/dreamt about/wrote about** his island so

much that he felt like the **blue/endless/magical** sea was part of him, so he was by its side every day, **fishing/sail boating/swimming on the harbour/in a cave/under the blue sky**. When his parents passed away, he had to leave his homeland **and find a job/earn money/build a ship**, even though he admired it. So, he decided to work as a sailor **in Italy/on the Atlantic Ocean/on a yacht and travel/improve his skills/wander the seas**. Thanks to his **big/hardworking/impressive** efforts, he soon became the captain of the ship. In 1821 Greece was conquered by the Ottoman Empire. At that time, Konstantinos was in Odessa with his **gigantic/commercial/wooden** ship and when he learned about the **sudden/dangerous/fiery** attack on Psara, he knew he had to act. He decided to avenge his nation in the revolution **and fight/help/return home**. With two **small/wooden/old** boats, his **fierce/brave/scared** sailors and Andreas Pipinos, a naval fighter, he attacked **and burned/tore holes into/sank** the flagship of **dangerous/vicious/evil** Kara Ali **close to Chios/aboard the ship/from afar**. All of Greece celebrated his **brave/intelligent/remarkable** feat **in the streets/at the town square/from their balconies**.

LEVEL 4: HOW DOES IT END? (YOUR OWN ENDING)

Working in their group, students should now enrich the text by creating their own ending. Help them to write and read the ending sentence(s) along with the adjectives, verbs and adverbs-locative words or locative phrases that you have already written for the level 1, 2 and 3 sheets. The sentences in **purple** are just a proposal. Depending on your students' level of knowledge, we recommend students to write at least 1 sentence to enrich the ending.

Konstantinos Kanaris was born **in a hospital/on a boat/at sea** around 1793 on the **calm/small/famous** island of Psara. He loved **and praised/dreamt about/wrote about** his island so much that he felt like the **blue/endless/magical** sea was part of him, so he was by its side every day, **fishing/sail boating/swimming on the harbour/in a cave/under the blue sky**. When his parents passed away, he had to leave his homeland **and find a job/earn money/build a ship**, even though he admired it. So, he decided to work as a sailor **in Italy/on the Atlantic Ocean/on a yacht and travel/improve his**

skills/wander the seas. Thanks to his **big/hardworking/impressive** efforts, he soon became the captain of the ship. In 1821 Greece was conquered by the Ottoman Empire. At that time, Konstantinos was in Odessa with his **gigantic/commercial/wooden** ship and when he learned about the **sudden/dangerous/fiery** attack on Psara, he knew he had to act. He decided to avenge his nation in the revolution **and fight/help/return home**. With two **small/wooden/old** boats, his **fierce/brave/scared** sailors and Andreas Pipinos, a naval fighter, he attacked **and burned/tore holes into/sank** the flagship of **dangerous/vicious/evil** Kara Ali **close to Chios/aboard the ship/from afar**. All of Greece celebrated his **brave/intelligent/remarkable** feat **in the streets/at the town square/from their balconies**.

Kara Ali in his attempt to escape was hit by a burning mast and could not be saved. All of Greece decided they needed to erect a statue for Konstantinos Kanaris!

The end!