



PARTICIPATORY STORIES

The Strongest Wizard (7 – 8 age group)

Learning objectives

This story is made up of 4 sheets that get more complex narratively as the children progress. Going from one level (sheet) to the next and working in small groups, the children will enrich the story of The Strongest Wizard with adjectives, verbs, adverbs of place and finally create their own ending to the story.

STORY BASE

Read the simple version of the story to children (the story base). Read expressively and emphasise key words (such as **wizard, devil, soul, trick**). Then have the pupils work in groups to enrich the story base (starting from Level 1).

Jan was a boy that wanted to be a wizard. He knew that only one being could help him: the devil.

Jan called for him, so the devil appeared. He stroked his fingers and smiled at Jan with his teeth.

The devil agreed to help Jan, but the boy would have to give up his soul when he arrived in Rome. The devil left happily. He didn't know that Jan wanted to use his powers to help people.

Jan first made his rooster big enough for him to ride. Then, they flew together and listened to people discuss their problems.

Jan's powers helped everyone in need. He even brought the king's wife back to life!

Years went by and Jan continued helping people, but the devil was watching him. He decided he would trick the boy to take his soul.

The devil transformed into a farmer whose mother needed help. He lured Jan into an inn called "Rome".

There, the devil showed his true form to Jan. He captured the boy to take him to the underworld.

Seeing his friend in trouble, Jan's rooster started singing so loudly that the devil had to cover his ears.

He let go of Jan and the rooster caught the boy on his back. They managed to escape the devil!

LEVEL 1: WHAT ARE THEY LIKE? (ADJECTIVES)

Working in groups, pupils should enrich the story base with adjectives. The words in **blue** are suggestions – depending on the proficiency level of your pupils, decide on the number of adjectives that you would like to add before each of the targeted nouns. We recommend children choose at least 1 adjective.

Jan was a **nice/young/curious** boy that wanted to be a **powerful/famous/intelligent** wizard. He knew that only one being could help him: the **evil/scary/dark** devil.

Jan called for him, so the devil appeared. He stroked his **long/bony/red** fingers and smiled at Jan with his **sharp/yellow/dangerous** teeth.

The devil agreed to help Jan, but the boy would have to give up his soul when he arrived in Rome. The devil left happily. He didn't know that Jan wanted to use his powers to help **old/sick/sad** people.

Jan first made his **red/helpful/furry** rooster big enough for him to ride. Then, they flew together and listened to people discuss their problems.

Jan's **strong/magical/new** powers helped everyone in need. He even brought the king's wife back to life!

Years went by and Jan continued helping people, but the devil was watching him. He decided he would trick the boy to take his soul.

The devil transformed into a **young/poor/hopeless** farmer whose mother needed help. He lured Jan into an **dark/mysterious/old** inn called "Rome". There, the devil showed his true form to Jan. He captured the boy to take him to the **deadly/dark/poisonous** underworld.

Seeing his friend in trouble, Jan's rooster started singing so loudly that the devil had to cover his ears. He let go of Jan and the rooster caught the boy on his back. They managed to escape the devil!

LEVEL 2: WHAT ARE THEY DOING? (VERBS)

Working in their group, pupils should now enrich the text with verbs. Help them write and read them along with the adjectives that they already wrote for the Level 1 sheet. The words in **yellow** are suggestions – depending on the proficiency level of your pupils, we recommend children choose at least 1 verb.

Jan was a **nice/young/curious** boy that wanted to be a **powerful/famous/intelligent** wizard. He knew that only one being could help him: the **evil/scary/dark** devil.

Jan called for him, so the devil appeared **and danced/cackled/stared**. He stroked his **long/bony/red** fingers and smiled at Jan with his **sharp/yellow/dangerous** teeth.

The devil agreed to help Jan, but the boy would have to give up his soul **and go to sleep/die/disappear** when he arrived in Rome. The devil left happily. He didn't know that Jan wanted to use his powers to help **and become friends with/cheer up/love old/sick/sad** people.

Jan first made his **red/helpful/furry** rooster big enough for him to ride **and climb/jump on/fly**. Then, they flew together and listened to people discuss their problems.

Jan's **strong/magical/new** powers helped everyone in need. He even brought the king's wife back to life!

Years went by and Jan continued helping people **and flying/doing magic/being powerful**, but the devil was watching him. He decided he would trick the boy to take his soul.

The devil transformed into a **young/poor/hopeless** farmer whose mother needed help. He lured Jan into an **dark/mysterious/old** inn called "Rome". There, the devil **took off his mask/spun/laughed and** showed his true form to Jan. He captured the boy to take him to the **deadly/dark/poisonous** underworld.

Seeing his friend in trouble, Jan's rooster **jumped/flew/screamed and** started singing so loudly that the devil had to cover his ears. He let go of Jan and the rooster caught the boy on his back. They managed to escape the devil and **live happily/fly away/recover!**

LEVEL 3: WHERE IS IT? (ADVERBS OF PLACE)

Working in their group, pupils should now enrich the text with adverbs of place. Help them write and read them along with the adjectives and verbs that you already wrote for the Level 1 and Level 2 sheets. The words in **green** are suggestions – depending on the proficiency level of your pupils, we recommend children choose at least 1 adverb.

Jan was a **nice/young/curious** boy that wanted to be a **powerful/famous/intelligent** wizard. He knew that only one being could help him: the **evil/scary/dark** devil.

Jan called for him, so the devil appeared **and danced/cackled/stared in the forest/behind Jan/from the underworld**. He stroked his **long, bony, red** fingers and smiled at Jan with his **sharp/yellow/dangerous** teeth.

The devil agreed to help Jan, but the boy would have to give up his soul **and go to sleep/die/disappear** when he arrived in Rome. The devil left happily **into the night/back home/to Rome**. He didn't know that Jan wanted to use his powers to help **and become friends with/cheer up/love old/sick/sad** people.

Jan first made his **red/helpful/furry** rooster big enough for him to ride **and climb/jump on/fly**. Then, they flew together **in the sky/over the mountains/above the clouds** and listened to people discuss their problems.

Jan's **strong/magical/new** powers helped everyone in need. He even brought the king's wife back to life!

Years went by and Jan continued helping people **and flying/doing magic/being powerful in his city/all over the world/in hospitals**, but the devil was watching him. He decided he would trick the boy to take his soul.

The devil transformed into a **young/poor/hopeless** farmer whose mother needed help. He lured Jan into an **dark/mysterious/old** inn called "Rome". There, the devil **took off his mask/spun/laughed and** showed his true form to Jan. He captured the boy to take him to the **deadly/dark/poisonous** underworld.

Seeing his friend in trouble, Jan's rooster **jumped/flew/screamed and** started singing so loudly that the devil had to cover his ears. He let go of Jan and the rooster caught the boy on his back. They managed to escape the devil and **live happily/fly away/recover at home/in the sky/on the Moon!**



LEVEL 4: HOW DOES IT END? (YOUR OWN ENDING)

Working in their group, pupils should now enrich the text by expanding on the ending. Help them write and read the ending sentence(s) along with the adjectives, verbs and adverbs of place that you already wrote for the Level 1, Level 2 and Level 3 sheets. The sentences in **purple** are suggestions – depending on the proficiency level of your pupils, we recommend children write at least 1 sentence to enrich the ending.

Jan was a **nice/young/curious** boy that wanted to be a **powerful/famous/intelligent** wizard. He knew that only one being could help him: the **evil/scary/dark** devil.

Jan called for him, so the devil appeared **and danced/cackled/stared in the forest/behind Jan/from the underworld**. He stroked his **long, bony, red** fingers and smiled at Jan with his **sharp/yellow/dangerous** teeth.

The devil agreed to help Jan, but the boy would have to give up his soul **and go to sleep/die/disappear** when he arrived in Rome. The devil left happily **into the night/back home/to Rome**. He didn't know that Jan wanted to use his powers to help **and become friends with/cheer up/love old/sick/sad** people.

Jan first made his **red/helpful/furry** rooster big enough for him to ride **and climb/jump on/fly**. Then, they flew together **in the sky/over the mountains/above the clouds** and listened to people discuss their problems.

Jan's **strong/magical/new** powers helped everyone in need. He even brought the king's wife back to life!

Years went by and Jan continued helping people **and flying/doing magic/being powerful in his city/all over the world/in hospitals**, but the devil was watching him. He decided he would trick the boy to take his soul.

The devil transformed into a **young/poor/hopeless** farmer whose mother needed help. He lured Jan into an **dark/mysterious/old** inn called "Rome". There, the devil **took off his mask/spun/laughed and** showed his true form to Jan. He captured the boy to take him to the **deadly/dark/poisonous** underworld.

Seeing his friend in trouble, Jan's rooster **jumped/flew/screamed and** started singing so loudly that the devil had to cover his ears. He let go of Jan and the rooster caught the boy on his back. They managed to escape the devil and **live happily/fly away/recover at home/in the sky/on the Moon!**

Jan learned his lesson and never called the devil again. He kept his magic powers and continued helping people with his rooster in many cities around the world.

The end!